



Program.....
Degree level.....

Department/ Division
Faculty/ College.....

Report on Course Implementation

Name of institution King Mongkut's University of Technology North Bangkok

Campus/ Faculty/ Program

Section 1: General Information

1. Course code and course title

.....

2. Total credits

..... **X credits (x-x-x)**

3. Curriculum and course category:

Curriculum: e.g. (Bachelor ofin)

Course category: (e.g. general education, required, major elective, free elective)

4. Course coordinator/ instructors

Course coordinator

Instructors

5. Semester/ year of study

.....

6. Pre-requisite (if any)

.....

7. Co-requisites (if any)

.....

8. Information for quality assurance in education

This course shows evidence of:

- Development of implementation from previous practices, e.g. the improvement of instruction, course content, content classification and methods used for learning assessment
- Involvement from professional bodies/ external agencies in instruction; thus enhancing student academic and professional experiences
- Integration of research or creative activities with instruction; use of research-based learning management; knowledge management practices for learning improvement
- Integration of academic services and course implementation



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Combination of cultural heritage preservation efforts into instruction or student activities

9. Date of latest revision

.....

Section 2: Course Learning Outcomes (CLOs)

Students should be able to: (see OBE3, section 2.4)

CLO 1. Explain

CLO 2. Analyze

CLO 3. Solve problems

CLO 4. Apply.....

CLO 5. Perform.....

(Items can be included or deleted as appropriate)

Section 3: Course Implementation

1. Outcomes of implementation process for learning efficiency

A. Preparation of all those involved

Preparation	Outcomes			Improvement plan
	implemented as planned	Deviation from plan, specify	No implementation	
1. Student preparation				
2. Advisor/ supervisor/ mentor preparation				
3. Preparation of intern mentor at work place				



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B. Support for enhancing learning effectiveness

Support domains	Outcomes		
	Implemented as planned	No implementation	Implemented as planned
1. Up-to-date student manual	Specify the academic year of latest revision		
2. Adopting IT system	Indicate the IT system used for promoting instructional efficiency		
3. Problem acknowledgement practice	Explain		
4. Student counseling system			
5. Others (specify)			

2. Any changes in the management of the internship program, compared to the determined plan (OBE4), if some adjustments occur

A. Specify whether the internship is consistent with the original plan or not. Indicate impacts of alteration (positive or negative impacts) and recommendations for future directions.

Discrepancies between the internship training and the plan specified in OBE4)	Progress as planned	Deviation from the plan and impacts (positive/ negative)			Factors contributing to discrepancies / recommendations for future planning
		major	moderate	small	
1. activities and assignments					
2. facilities provided for students					
3. planned workplace					
4. other changes (if any)					



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3. Learning Outcome Evaluation

Procedure	Is there any plan?		Improvement guidelines
	Yes	No	
1. Using appropriate instruments to evaluate learning outcomes			
A. Rubrics			
B. Others, specify.....			
2. Those involved in conducting the evaluation			
A. Instructors/ mentors from workplace			
B. Instructors in charge of the course			
C. Peers/ classmates			
D. Others, specify.....			
3. Providing feedback to individual students			
4. Evaluation results are developed to create a plan to assist student			
5. Well-defined assessment criteria			
6. Using a standards-based grading system <input type="checkbox"/> criterion referenced evaluation <input type="checkbox"/> norm referenced evaluation <input type="checkbox"/> others, specify.....			
7. Verification of assessment process and learning outcomes			



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Section 4: Assessment Overview

1. Evaluation outcomes (Capture the screenshot from the course evaluation form)



แบบสรุปการวัดผล

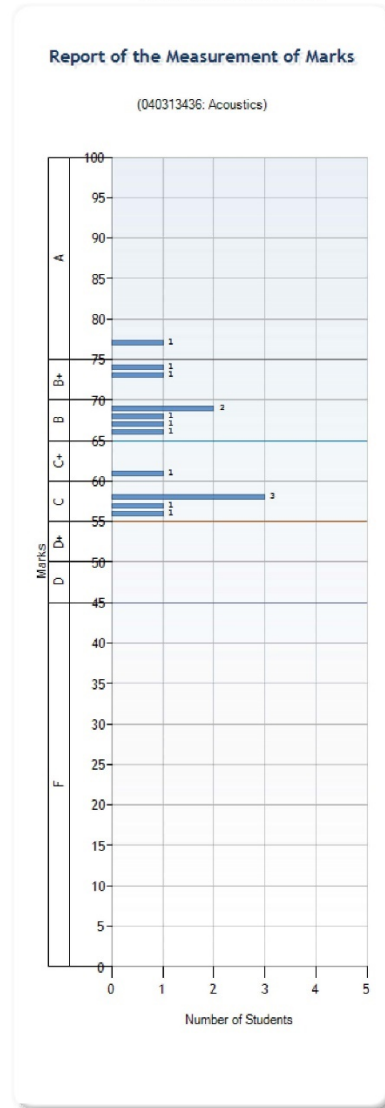
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ
ภาคการศึกษาที่ 2 ปีการศึกษา 2562
ชื่อวิชา Acoustics รหัสวิชา 040313436
จำนวน 3 หน่วยกิต ตอนที่ 1 จำนวนนักศึกษาทั้งหมด 14 คน
อาจารย์ผู้สอน สมเดช อ่ำซัด

รายละเอียด	ร้อยละ
1. Midterm Exam	40
2. Final Exam	30
3. Class Attendance	10
4. Report and Presentation	20
รวม	100

สถิติที่วัด	ค่าสถิติ
1. คะแนนเฉลี่ย (Mean)	65.07
2. ส่วนเบี่ยงเบนมาตรฐาน (S.D.)	6.78
3. คะแนนต่ำสุด (Minimum)	56.00
4. คะแนนสูงสุด (Maximum)	77.00
5. Class GPA	2.75
6. อื่น ๆ	

ระดับเกรด	ช่วงคะแนน	จำนวนคน	ร้อยละ
A	75 - 100	1	7.14
B+	70 - 74.99	2	14.29
B	65 - 69.99	5	35.71
C+	60 - 64.99	1	7.14
C	55 - 59.99	5	35.71
D+	50 - 54.99	0	0.00
D	45 - 49.99	0	0.00
F	0 - 44.99	0	0.00
รวม		14	100.00
Fe		0	0.00
I		0	0.00
In-progress		0	0.00
อื่น ๆ		0	0.00
รวมทั้งหมด		14	100.00

กราฟแสดงการวัดผล



ลงชื่อ _____ ลงชื่อ _____
(อาจารย์ผู้สอน/อาจารย์ผู้ประสานงาน) (หัวหน้าภาควิชา)
วันที่...../...../..... วันที่...../...../.....



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2. Factors affecting unusual patterns of assessment results. (If any)

.....
.....

Section 5: Assessment of Internship experiences

1. Assessment of internship experiences by student interns

Important comments	Opinions on comments from the instructor/ advisor

2. Internship evaluation by the enterprise/ the mentor

Important comments	Opinions on comments from the instructor/ advisor



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Section 6: Improvement Plan

1. Implementation for improvement of earlier internship programs

Improvement plan	Improvement actions	Justification (in case the actions are not completed/ not performed)
	<input type="checkbox"/> successfully performed <input type="checkbox"/> not performed <input type="checkbox"/> performed, but not completed	
	<input type="checkbox"/> successfully performed <input type="checkbox"/> not performed <input type="checkbox"/> performed, but not completed	
	<input type="checkbox"/> successfully performed <input type="checkbox"/> not performed <input type="checkbox"/> performed, but not completed	

2. Other improvement actions carried out towards a more successful intern program in that semester

.....
.....

3. Suggestions to improve internship programs in the succeeding semester/ academic year.

.....
.....



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4. Administrative issues and suggestions

4.1 Administrative problems of the university/ enterprises / workplace (if any)

.....
.....

4.2 Impacts on student learning

.....
.....

4.3 Necessary modifications to overcome challenges associated with future internship

.....
.....

Instructor in charge/ Internship faculty advisor

Signature.....

Date of Report.....

Program Director

Signature.....

Date of Report.....

Program.....
Degree level.....Department/ Division
Faculty/ College.....**Instruction for OBE 6 Preparation****Section 1: General Information**

Topic	Description
1. Course code/ title	XXXXXXXXXX Course title (Thai and English)
2. Number of credits	Credits (Lecture/Practice/Self-study Hours)
3. Course category	Specify the program of study and course classification e.g. a general core course (for several disciplines), mandatory, major, electives, specific elective categories
5 . Semester / year of study	Specify semester/ year of study according to the curriculum planning
8. Information for quality assurance in education	Put check marks (Tick ✓) in the appropriate boxes

Section 2: Course Learning Outcomes

Topic	Description
Course Learning Outcomes: (CLOs)	CLOs are required to be consistent with OBE 3 Section 2.4

Section 3: Course Implementation

Topic	Description
1. Implementation outcomes for learning efficiency	A. Specify whether the implementation process, i.e. preparation of relevant parties (students, advisors, supervisors and mentors) is consistent with the plan, or any alterations occur. Provide recommendations for improving program implementation B. Define the results of support arrangement to facilitate effective



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	learning. Indicate whether the implementation is in line with the plan. Identify improvement guidelines
2. Any changes of the implementation process, compared with the original plan in OBE4	Indicate whether the implementation of internship experience is consistent with the plan. Define positive or negative effects and provide guidance.
3. Learning outcome evaluation system	Define evaluation methods; indicate whether an assessment plan has been established; suggest developing guidelines

Section 4: Overview of Evaluation Results

Topic	Description
1. Evaluation outcomes	Capture the screenshot of online grading overview and teacher evaluation form)
2. Factors affecting grading discrepancies, if any	Define factors contributing to grading discrepancies, compared to those in earlier semesters

Section 5: Evaluation of Internship Training

Topic	Description
1. Internship evaluation by students	Specify critiques, both the strong points and weak points; exhibit opinion of the instructor in charge/ advisor on the critiques.
2. Internship evaluation by workplace/ mentor	Specify critiques from the stated evaluation outcomes, both strengths and weaknesses. Reveal opinions and responses of the responsible instructor/ advisor.



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Section 6: Improvement Plan

Topic	Description
1. Implementation/ progress of former program development	Identify a development plan and implementation outcomes. Give a justification in case the plan is incomplete or has not been carried out.
2. Other actions to improve the internship program in that semester	Suggest other implementation activities for enriching internship experience during that semester.
3. Suggestions for a development plan for subsequent semester or academic year	Recommend a plan for improving program implementation for subsequent semesters/ academic years
4. Issues with managing an internship program and suggestions	Indicate significant issues/ impacts and suggestions (if any problems occur)